

ORAL 1 WEDNESDAY JUNE 15th (11:30-12:30)**MINISYMPOSIUM PSYCHIATRIC THERAPY IN APA**

70S	Costa R.	Motivation to Physical Activity in Outpatients with Schizophrenia
128OS	Hátlová B.	Physical Self concept in the context of movement therapy
42OS	Sorensen M.	Physical Activity as Part of Psychiatric Treatment: Construction of a motivational intervention
21PS	Louková T.	Physical Activity as Part of Psychiatric Treatment : SDT model of motivation
41OS	Sorensen M.	Physical Activity as Part of Psychiatric Treatment: A Czech - Norwegian Research Cooperation
	ORAL 1	MINISYMPOSIUM SPECIAL OLYMPICS
134OS	Damentko M.	SOI Strategy in regards of partnerships with univesrities
135OS	Bernecki H.	Special Olympics University curriculum
510S	Válková H.	Fitness of Special Olympians - comparison of selected case studies
98OS	Wittmannová J.	Measuring bocce skills and knowledges of athletes: Using coaching manuals and diagnostic of Special Olympic international
	ORAL 1	MINISYMPOSIUM STUDIES IN APA
136OS	Kudáček M.	Needs for APA vs. Competencies and Study programs
100OS	Javanainen-Levonen T.	Bachelor students' feedback related to APA studies in physiotherapy education – case SAMK Pori/Finland.
45PS	Standal Ø.	Sports pedagogues in rehabilitation: what are they doing?
110OP	Roldan R. A.	International Master in Adapted Physical Activity (IMAPA)
126OS	Causgrove Dunn J.	Student Teachers' Experiences in Special Schools in China
	ORAL 2	WEDNESDAY JUNE 15th (13:30-15:00)
		<i>Sport of Athletes with Intellectual Disabilities</i>
75OS	Loovis E. M.	Sex Differences in Static and Dynamic Balance Among Adolescents with Intellectual Disability
85OS	Top E.	The Effects of 3-Month Recreative Exercises Applied to Individuals with Mental Disability on Their Electromyogram (Emg) Changes and Balance Performance
90OS	Zvrev Y.	Effectiveness of the adapted aquatic intervention for balance in children with special needs
109OS	McCulloch K.	The relationship between adaptive behaviour and motor proficiency from infants through to adulthood – a review

107OS	Kerremans J.	Cognitive profiles of athletes with intellectual impairment according to sport
111OS	Van Biesen D.	The cognitive-motor dual task ability of athletes with and without intellectual disability
		<i>Inclusive Physical Education</i>
27OS	Van Munster Mey A.	Physical Education and inclusion of students with disabilities in Brazil
31OS	Pozeriene J.	Students' with emotional and behavioral problems social skills development through PE lessons
54OS	Wilhelmsen T.	Parental involvement in inclusion of children with disabilities in physical education
61OS	Banville E.	The development of an Inclusive Physical Education Intervention for Special Needs Assistants and Physical Education Teachers
123OS	Assenheim-Stal Y.	Does a series of Jahara sessions affect quality of life, depression and anxiety among women following breast cancer: A pilot study
12OS	Gaizauskiene A.	Effective strategies used in inclusive physical education settings for overcoming inappropriate behaviour of students with emotional and behavioral disorders
	ORAL 3	WEDNESDAY JUNE 15th (15:30-17:00)
		<i>Physical activity and lifestyle of persons with disabilities</i>
28OS	Ng Kwok	Comparison of physical activity levels in adolescents with long term illnesses or disabilities across Europe
94OS	Kučera M.	Selected determinants of participation in physical activities for children and youth with physical disability on the second level of primary school (pilot study)
101OS	Mikeška D.	The pilot verification of disHBSC study by students with visual impairment
62OS	Castro Serrano O.	Interventions to promote physical activity among individuals with disability: A scoping review
29OS	Ng Kwok	Increased Injuries from Sport in adolescents with LTID
		<i>Active lifestyle and persons with disabilities</i>
IS	<i>Yeshayahu Hutzler</i>	<i>Invited speech (30-40 minutes)</i>
3OS	Bastos T.	The Application of Psychological Techniques in Disability Sport: A Qualitative Study with Elite Athletes
20OS	Kurková P.	Attitudes of pupils with sensory impairments in physical education classes
82OS	Skotáková A.	The persistent primary reflexes in school age children (6-11)
93OS	Janíková G.	Physical activity of an individual with multiple disabilities
12 WS	Grenier M., Block M., Klavina A., Lieberman L., Campos M.	<i>Dilemmas of Difference, Inclusion and Disability: International Perspectives on Placement and Practice – theoretical workshop</i>

	ORAL 4	THURSDAY JUNE 16th (10:00-11:30)
		<i>Participation in Disability Sport</i>
34OS	Saari A.	Does the PAPAI-model help matching question and sports opportunities of disabled children?
84OS	Sousa Damas Rui	Barriers and facilitators of sports participation for Portuguese wheelchair handball players
103OS	Jennifer O'carrol	An Exploration of Community Based Disability Sports Provision
113OS	Zelenka T.	Look at a specific group participation in sport
133OS	O'Sullivan S.	The experience of self directed approach to physical activity among adults with an intellectual disability: A phenomenological study
40 OS	Sobotková I.	Diagnostics of spine and pelvis posture in unilateral lower-limb amputees
		<i>Psychological aspects of participation in APA</i>
100S	Ferreira J. P.,	Validity and Reliability of the Physical Self-Perception Profile - short clinical version in Old People
36OS	Selickaite D.	Validation of the Self-Efficacy Scale for Physical Education Teachers towards Inclusion in Lithuania
60OS	Baloun L.	Self Efficacy in Inclusive PE Czech version in SEPE-PE
95OS	Nemček D.	Satisfaction with quality of life domains of people with disabilities: Differences between disabilities from sport participation point of view
104OS	Wittmannová J.	Quality of life measurements in elderly population: participation in physical activities.
46OS	Stelzer J.	How to improve the wellbeing of people with addiction
WP59	Aylward T.	Active reviewing techniques for use at inclusive or segregated Outdoor Adventure Activity A.P.A. sessions – practical workshop outdoor
	ORAL 5	THURSDAY JUNE 16th (17:00-18:30)
		<i>Participation in Disability Sport</i>
105OS	Wehrkamp D.	Golf- Access for All? An analysis of golf from a universal access perspective, towards the development of exemplary case studies and a functional map of best policy and practice
58OP	Aharoni Hezi Hezkiah	Structured and challenged-based APA and sports as preventive and rehabilitative tools for at-risk youth
74OP	Kuusiluoma R.-K. (presenting Inberg N.)	Knowledge and practical tools to improve accessibility in sporting facilities in Finland
99OP	Doležalová H.	Database of sport assistants for handicapped people

1300P	Ashkenazi M.	The BBB Model: An Integrative Approach for Sublimating and Modifying Behavior in Children with ADHD
		<i>Critical Reflexions of Inclusion</i>
440S	Standal Ø.	What are we talking about when we talk about inclusion?
480S	Tan S Y J.	Preliminary investigation of traditional games on motor skills of children
630S	Dinold M.	Benefits of and Recommendations for Inclusive Dance Experience
920S	Bredahl A.-M.	If you do not see me here next year, it's because I am dead; First time participants experience of taking part in a winter sports camp for adults with visual or physical impairments
660S	Goodwin D.	Dare to Blog: Transformational learning through critical self-reflection
490S	Tan S Y J.	Comparison of the gross and fine motor skills of HI and non-HI adolescents in an inclusive PE setting
	ORAL 6	FRIDAY JUNE 17th (10:00-11:30)
		<i>DISABILITY SPORTS</i>
470S	Suárez Iglesias D.	Blow darts recreational training programme for people with SCI: effects on respiratory function.
550S	Wilhelmsen T.	Camp Spinal 2015: The Experiences from Youth with Spinal Cord Injuries Participating in an Active Rehabilitation Camp
640S	García-Fresneda A.	Mechanical parameters of initial maximal push-rim propulsion in elite wheelchair basketball players
1020S	Štěpánová J.	Performances of the standardization process of semi-structured interview PARA-SCI.CZ, which measures the type, frequency, duration, and intensity of physical activity of people with spinal cord injury - case studies
1080S	Lenaerts L.	Validation of an adapted sprint test for the evaluation of anaerobic capacity in manual wheelchair users
50S	Campayo-Piernas M.	Application of test battery to evaluate eligibility of football players with hypertonia, ataxia and athetosis
		<i>INCLUSION IN ADAPTED PHYSICAL ACTIVITY</i>
350S	Saari A.	Evaluation as a tool to facilitate inclusion in mainstream sports federations
520S	Válková H.	About APA: outside official reports
1180P	Roig-Molina E.	SPORT INCLUSIVE MODEL: Alcobendas's Rugby Club PROJECT
1140S	Krejčí M.	Wellness in life
1370S	Grenier M.	All the Eyes Can See: Students with Severe Disabilities in Physical Education
720P	Kopperholdt M.,	APA and peer-tutoring unlocking N's potentials

	Rundh A.	
129WP	Assenheim-Stal Y.	Israel folk dance – practical workshop
112WP	Lauermanová L.	Laughter joga – practical workshop
	ORAL 7	FRIDAY JUNE 17th (13:30-15:00)
		DISABILITY SPORTS
4OS	Campayo-Piernas M.	Differences in leg performance for evidence-based classification in CP-football players with hemiplegia
33OS	Roldán A.	Relationship between five stable trunk tests and the trunk scale used by BisFed during classification in Boccia: Toward evidence based classification
65OS	García-Fresneda A.	Triple jump parameters in international level male F47 athletes with upper limb malformation
56OS	Willig R.	Characterization of functional independence, physical capacity, body composition and physical activity level of wheelchair handball players with spinal cord injury
117OS	Bartosz M.	References values of 30-seconds Wingate test for male athletes with physical impairments
119OS	Dundáčková S.	The impact of physical interventions on functional independence of tetraplegics: a systematic review
43OS	Sousa Damas R.	Coaches and players perception of factors influencing Boccia participation in Portugal
16OS	Hoos O.	NoLimits! – A framework for a sports festival to promote inclusion by shaping perceptions of disability in Germany and Ukraine
81OS	Skogstad P. (presenting Ratsakatika D.)	Slow Motion and Sensory Soccer Balls
18OS	Knappová V.	The level of coordination abilities of pre-school and young school age children, the possibility of influencing their movement targeted intervention
22OS	Lourenço C.	Two different programs of trampoline training with children with autism spectrum disorders
70OP	Ješina O.	Innovative approach to monitoring the determinant affecting the lifestyle of children and youth with disabilities and long-term illness